



Moral and Religious Values in the Novel "Negeri Lima Menara" by A. Fuadi and its Relationship as Reading Materials in Schools Year 2020/2021

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Abstract: *This study aims to describe the moral values and religious values in the novel Negeri Lima Menara in the development of learning, as well as to describe the relevance of moral and religious values in Negeri Lima Menara as student reading material. The method used in this research is qualitative descriptive analytical method, which is to provide an understanding of the elements that are the center of the research so as to achieve the expected results in the Negeri Lima Menara Novel by A. Fuadi. The results showed that moral values consisted of 6 categories, namely honesty with a frequency of 13 or 21.311%, authentic values (confidence) with a frequency of 15 or 24.590%, willingness to be responsible with a frequency of 14 or 22.950%, moral independence with a frequency of 7 or 11.475%, moral courage with a frequency of 8 or 13.114% and humility with a frequency of 4 or 9.677%. Meanwhile, the religious values in the Negeri Lima Menara novel by A. Fuadi consist of 6 categories, namely submission and obedience with a frequency of 7 or 24.137%, a life full of deference with a frequency of 7 or 24.137%, inner feelings related to God with a frequency of 5 or 17.241%, feelings of sin with a frequency of 5 or 17.241%, feelings of fear with a frequency of 2 or 6.896% and acknowledging the greatness of God with a frequency of 5 or 17.241%.*

Keywords: *moral value; religious value; the Negeri Lima Menara novel*

I. Introduction

Literary work is something that is produced by humans and is communicated to produce aesthetic values. In creating literary works, the author does not only carve aesthetic values but also conveys messages, moral values and goodness. Moral values conveyed in literary works are in order to educate humans in all aspects or problems of life and life so that they can regulate their behavior to become a good human being. According to Nurgiyantoro (1998: 323-324) (in Hasanah, 2017: 117-118) the types and forms of moral values in literary works vary, depending on the wishes, beliefs, and interests of the author so that the types and forms of these moral values can cover all the problems of life. and moral life about human relations, as well as human relations with the environment. So, moral values are various types and forms of moral values that are educational; whether in the form of religious morals (human relations with God), social morals (human relations with others, including himself), or moral maintenance and preservation of nature (human relations with the natural environment). Meanwhile, religious value in literary works is very necessary because literary works grow from a religious society. With the existence of religious values, it can provide inner awareness to create goodness, and it is necessary to instill awareness of understanding and appreciation of religious values, especially in the current era of globalization, a work of fiction in the form of novels that have religious values is needed as a building of faith. According to Suseno (1987: 142) attitudes and actions related to moral values, namely:

1. Honesty

Being honest with others means we always appear as ourselves (we deserve our inner self).

2. Be fair (reasonable)

Namely behaving but not acting contrary to their conscience and beliefs. The harmony based on falsehood, injustice and lies will tear.

3. Authentic Values

Authentic human is a human who lives, shows himself according to his authenticity, with actual personality.

4. Willingness to be Responsible

Namely (1) willingness to do whatever is best possible. (2) Responsible means attitude towards tasks that burden us and overcome all ethical regulations. (3) The insight of a person who is willing to be responsible in principle is not limited, that is, it does not limit his attention to what is his affairs and obligations, but is responsible when needed. (4) Willingness to be responsible includes willingness to be asked for and to give, to be responsible for actions, to carry out duties and obligations

5. Moral Independence

Morally independent means that we cannot be bought by the majority, that we will never get along just for the sake of togetherness if that harmony violates justice

6. Moral Courage

Moral courage means siding with the weaker against the strong, who treat him unfairly.

7. Humility

Humility is the inner strength to see oneself according to reality.

Astuti (2019) states that his possibility is caused by many factors, including the fictional stories taken from folklore often present events, characters and bad attitudes as a comparison for good characters, but do not achieve completeness. So what is meant by moral education is guidance, care and assistance from adults to bring students to maturity that can familiarize themselves with the qualities that are praiseworthy or easy and avoid traits that are despicable or advanced (Haidir, 2020).

II. Research Method

This research was conducted with a qualitative approach that examines the *Negeri Lima Menara* novel. Qualitative research (Meoleong, 2011: 6) is a research that intends to understand the phenomena of what is experienced by research subjects such as behavior, perceptions, motivation, actions and others holistically. and by means of description in the form of words and language, in a specific context which is natural and by making use of various scientific methods. The method used in this research is qualitative descriptive analytical method. Sugiyono (2005: 21) states that the descriptive method is a method used to describe or analyze a research result but is not used to make broader conclusions. The subject of this research is the *Negeri Lima Menara* novel by A. Fuadi.

III. Discussion

3.1 Moral Values in the Negeri Lima Menara Novel by Ahmad. Fuadi

The description of moral values in the *Negeri Lima Menara* novel By A. Fuadi consists of 6 categories, namely as presented in the following table form:

Tabel 1. Moral Values

No.	Moral values	Novel Page Numbers	Total	
			Freq	%
1.	Honesty	3,12,29,45,66,121,139,187, 188,261,284,309,405	13	21,311
2.	Authentic value (self-confidence)	8,50,83,84,99,136,158,159, 172,213,282,318,327,330,336	15	24,590
3.	Willingness to take responsibility	14,44,45,47,56,57,67,86,94, 113,219,245,327,361	14	22,950
4.	Moral independence	6, 85,152,228,270,362,398	7	11,475
5.	Moral courage	13,50,65,69,74,91,267,307	8	13,114
6.	Modesty	269,284,291,295	4	6,557
TOTAL			61	100%

Table 1 above shows that in Negeri Lima Menara Novel, there are moral values which consist of 6 aspects, namely honesty 13 pieces (21.311%), authentic values (self-confidence) 15 pieces (24.590%), 14 pieces of responsibility (22.950%) , 7 pieces of moral independence (11.475%), 8 pieces of moral courage (13.114%) and 4 pieces of humility (9.677%). The results of the study describe the moral values of the novel in the following table form:

Table 2. Moral Values in Negeri Lima Menara Novel By A. Fuadi

No.	Category	Concept	Description
1	Honesty	<p>"Behavior is based on an effort to make himself a person who can always be trusted in words, actions and work (Wibowo, 2013: 83).</p> <p>Being honest is a commendable attitude and shows one's good morals towards others through speech acts. So the basis of every effort to become a person morally is honesty. Without honesty, any other moral virtue will lose its value."</p>	<ol style="list-style-type: none"> 1. "Sorry, this is Alif from PM?" My fingers quickly pressed the keys. "Right. Who is this, huh?" Pause for a moment. A new message appeared again. "Alif members of the troops. Sahibul shouted ?. My heart started beating faster. My fingers dance on the key-bord. "Right, who is this ?!" getting impatient relief by me. "The fourth tower, remember or not?" (Pg 3) 2. "Amak, if you have to go to a religious school, ambo wants to go to a hut in Java, not in Bukittinggi or Padang." (P. 12) 3. Yes, what exactly am I looking for? Just because you rebelled you shouldn't enter high school? And more importantly, can I survive? (Pg 29) 4. When I was in high school I was a bad boy, now I am converted and want to learn religion, "he said, smiling broadly (Pg 45) 5. Sorry .. sorry sis, we were late. but only a little sis, just 5 minutes. Having to carry this heavy

			<p>wardrobe from the field. (P. 66)</p> <p>6. "Sorry sis. I lost my coupon. " "Brother, you already know the rules, right? No coupons, no rendang. " (Pg 121)</p> <p>7. Only Amak himself dared to raise his hand and said "we are educators here and this is not educational. Where our faces are hidden from the All-Seeing Allah. (Pg 139)</p> <p>8. Dul, you have done what's best for the Icuk people and this country, "I said while clutching his tense shoulders. (Pg 187)</p> <p>9. "Well, at that time I said that I was amazed at the game, I said," <i>Ustadz</i> is very similar to Icuk and smes you look like Liem Swie King". He shook his head uncertainly. Then I challenge, if you don't believe we will watch the live broadcast tomorrow night". (Pg 188)</p> <p>10. "I also have a friend from Maninjau studying in Egypt, his name is Gindo Maranjo." Masya Allah, Mr. Etek Gindo is my uncle, "<i>Ustadz!</i>" I replied surprised and happy. (Pg 261)</p> <p>11.</p>
2	Authentic Values (self-confidence)	Living, showing himself according to his authenticity, with the real personality	<p>1. "Amak wants my son to be a great religious leader with extensive knowledge. Like Buya Hamka who is in our village. (P. 8)</p> <p>2. My children. Starting from today, it is the intention in your heart that you intend to study only because of Allah, <i>lillabi taala</i>. Want to prove your intentions? (P. 50)</p> <p>3. Yes, thank you, Allah, I said, clenching my hands in the air. And with my chest led I walked to the central security office to surrender the results of my mission and reclaim my independence (p. 83)</p> <p>4. Once everything feels right, I begin to roll the end of the sarong from the top to the level of my navel. For a moment, I checked again that everything was neat and</p>

			<p>smooth, there were no waves and tangles. I closed this procession by wrapping the waistband over the roll of the ta-di. Neat from the tip, symmetrical, strong, no significant ripples and waves. What a dashing sarong. (P. 84)</p> <p>5. "Randai was sent to the religious school at Madrasah Tsanawiyah Negeri and became my classmate. We always compete to win first place in the class (p. 99)</p> <p>6. <i>Kiyai</i> Rais' voice, full of enthusiasm, reverberates in my ears: pair strong intentions, try hard and pray fervently. Gradually, what you are fighting for will succeed. (P. 136)</p> <p>7. I used to be a shy kid to appear in public, let alone give a speech in a week, practice to become a prayer priest, before various activities such as scouting, gradually increased my confidence in public. (P. 158)</p> <p>8. For outdoor activities, I joined magazine campuss because I was interested in learning to write and take pictures. For writing business, previously I was a finalist several times, never a champion. Even though, I feel quite good in this field. To strengthen this writing skill, I applied and took the test to become a Syrian journalist. (Pg 159)</p> <p>9. Even though, I am currently in PM, I only study gamma, I am not ashamed to dream that one day I will become a Tempo journalist reporting important and respectable news from various parts of the world. (Pg 172)</p> <p>10. Today everyone wears a face of joy. Tensions over the exam results have died down. This morning all test scores were announced. I'm so grateful, the result of your hard work (Pg 213)</p> <p>11. Do I continue to dribble or dribble</p>
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			<p>back? Can he be tricked by this trick? Never mind, don't analyze too much, I told myself. Do something! (Pg 282)</p> <p>12. <i>Kiyai</i>, the Ambassador, and the audience, stretching their necks, trying to catch my face, this all adds to nervousness. (P. 318)</p> <p>13. Although this first edition is not neat, it is really nice to see the students scrambling to read and see the photos we made. (P. 327)</p> <p>14. "<i>ASSALAMUALAIKUM PAK PANGLIMA!</i>" Shocked by my anchovies, he looked down at me in amazement. (P. 330)</p> <p>15. <i>Ustadz</i> Salman then walked away with his biggest smile ever and his hand waved to us who cheered triumphantly. (P. 336)</p>
3	Willingness to take responsibility	Attitudes and behavior of a person to carry out the duties and obligations that he does for himself, society, the environment, especially the creator.	<p>1. "Have a good time overseas, son. Amak believes that this is a journey to defend religion, learning religious knowledge is the same as jihad in Allah's path. (Pg 14)</p> <p>2. He gallantly said, "I want to be an intellectual scholar, <i>Ustadz</i>. Of the ten siblings, I myself was given the mandate from my mother and father to study religion. " (Pg 44)</p> <p>3. Because of that we unanimously chose him to be class president. Over the next year, he always answered our complaints with a smile that inflames our spirits. (Pg 45)</p> <p>4. Studying here is not relaxing. So, intend to walk to the limit and sail to the island. Try to give a complete experiment.</p> <p>5. From this moment on, you are officially in the rules and discipline of the PM. The rules will be strictly enforced. Legal certainty as commander. (Pg 56)</p> <p>6. Of course we congregated in the mosque, but only <i>Mahgrib</i>. The rest we do in the room, because that is also part of education. Each person will have a turn to become</p>

			<p>a priest. Each of you must feel like a good priest. (Pg 57)</p> <p>7. We comply. I muttered to myself, if it's just twitch it's okay. It was less painful than the punishment from rattan when the recitation was done in the village. Hundreds of people watch the heavy shame. (Pg 67)</p> <p>8. I handed over the folded prayer mat on the right shoulder as a substitute for the prayer mat. There was another friend wearing a turban. Other supplies that must be brought to the Koran mosque. (Pg 86)</p> <p>9. "These divine verses fly all over the PM. Through a large funnel on top of the tower. The hairs of my hands and necks stand every time I listen to it, my heart melts. (Pg 94)</p> <p>10. Read Koran and hadith with the eyes of your heart. Take in and see them as a whole, intertwined with each other to become the lights for our lives (Pg 113)</p> <p>11. Convey kindness and advice even though it is one verse, "Kiyai Rais said at the event to release the holiday period. (Pg 219)</p> <p>12. His hands moved quickly around our ears. "The mandate to guard your PM is wasted until see you at Court tomorrow!" he asked with a hiss of rage as he passed on his black bicycle into the dark night. (Pg 245)</p> <p>13. "I became chief censor!" he said, smiling showing a hardback letter. (Pg 299)</p> <p>14. I was trusted to be a member of The Three Muskeeters, "he said excitedly. (P. 301)</p> <p>15. When I was in PM, I was assisted by Pak Latimbang, a fisherman from our neighbor who set aside some of his catch to help us. That's why I study hard without rest, because I don't want to waste this opportunity. (Pg 361)</p>
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4	Moral independence	The attitude of getting along and creating peace together.	<ol style="list-style-type: none"> 1. "Unusually, tonight Amak doesn't flash a smile. He took off his glasses and wiped the double focus lens with the hem of his sleeve. Amak is looking straight at me. His gaze seemed to pass through my minus glasses and straight through to my soul. (Pg 6) 2. Time to leave for PM. Amak loads my four gloves. He believes that the child cottage is identical to a sarong that you don't use in your bag as often as you and I imagine. (Pg 85) 3. Lif, try to hold the breath in the stomach, and release as if a sound from the stomach. Guaranteed louder voice. He said while demonstrating. (Pg 152) 4. Welcome friends, come on where your gifts for me have been guarding your room for two weeks. (Pg 228) 5. My roommates shouted loudly, they immediately rushed in with empty plates stretched out towards me. One piece of rendang for one person. (Pg 270) 6. I was wondering when I should make the decision to take care of Grandma and go home, maybe forever... "(Pg 362) 7. We are, the <i>sahibul</i> of the tower, huddled together. Living full of joy and sorrow for 4 years at PM has bonded us all in an experience and brotherhood that will last a time. (Pg 398)
5	Moral Courage.	Siding with the truth helps the weak.	<ol style="list-style-type: none"> 1. "Well," my voice said firmly. "Think again carefully," said Amak while not blinking "it's done," I said repeating the same answer. (Pg 13) 2. He has been doing this for decades and always proves he is right, as long as we follow his rules, "whispered the king. (Pg 50) 3. Qif yes brother.... ALL OF YOU STOP, a huge sound of thunder

			<p>made us stunned. It felt like the blood had receded from my face. Drizzle getting closer. The dusk was getting darker. (Pg 65)</p> <p>4. With our ears still flaring up and down, we hurriedly changed our prayer clothes and ran to our mosque. At our mosque, every evening 3 thousand students gather to greet the Mahgrib call to prayer. (Pg 69)</p> <p>5. "Please accept this punishment sincerely as part of education," this time his voice was made low but threatening. (Pg 74)</p> <p>6. "Marosok culture. Fingering under the scabbard. Bargaining by using gestures, eh?" (Pg 91)</p> <p>7. "The writing will be: "<i>Nous sommes la grande famille de la classe 1B Pondok Madani, Indonésie</i>". That means, we are the big family of class 1B." He wrote these strange sounding words on the blackboard. (Pg 267)</p> <p>8. Now, Baso Salahudin and Raja Lubis's "Arabic-English-Indonesian Student Dictionary" is available in our bookstore (page 307).</p>
6	Modesty	Be grateful for everything he has	<p>1. "Huh, praying wasel, but under the package list? Instead of nothing, the package is fine as well. Whatever you give. I accept it with sincerity, rabbi. (Pg 269)</p> <p>2. I doubtfully welcome his helping hand. He swung his grip twice with a faint smile. (Pg 284)</p> <p>3. "In fact, we should be proud to have a teacher like him," I whispered to Dulmajid who was always sedated by <i>Kiyai Rais'</i> words. (Pg 291)</p> <p>4. "We are sincere to educate you and you are sincere to be willing to educate." (P. 295)</p>

3.2 Religious Values in Negeri Lima Menara Novel by A. Fuadi

The researcher will describe the religious values in the "Negeri Lima Menara" novel by A. Fuadi, which is presented in tabular form consisting of 6 categories, namely in the following table:

Tabel. 3 Religious Values

No.	Religious Values	No Novel Pages	Total	
			Freq	%
1.	Submission and obedience	11,14,52,55,137,179,141	7	24,137
2.	A life full of glory	144,190,197,253, 274,362,157	7	24,137
3.	The inner feeling that has to do with God	181,298,367,404,405	5	17,241
4.	Feelings of sin	81,142,363,368,397	5	17,241
5.	Fear	368,397	2	6,896
6.	Recognizing the greatness of God	296,297,177,197,310	5	17,241
TOTAL			29	100%

Table 3 above shows that in the Negeri Lima Menara Novel, there are 29 religious values which are divided into 6 aspects, namely 7 pieces of self-submission and obedience (24.137%), 7 lives of benevolence (24.137%), inner feelings that have a connection with 5 pieces of God (17.241%), 5 pieces of guilt feelings (17.241%), feelings of fear (6.896%), acknowledging the greatness of God 5 pieces (17.241%). Then the research results are described by describing the religious value of the novel in tabular form, namely:

Tabel 4. Religious Values in Negeri Lima Menara Novel By A. Fuadi

No.	Category	Concept	Description
1.	Submission, submission and obedience	Behavior that is defined as a form of human servitude to Allah. The manifestation of obedience in life can be applied by obeying or obeying the orders or rules that have been set.	<p>1. I have never previously argued against Amak's wishes. So far I am an obedient child. Heaven is under the soles of mother's feet, said the Madrasah teacher, reminding Mother's purity. (Pg 11)</p> <p>2. "I kissed Amak's hand, asking for prayers and asking forgiveness for my mistakes. (Pg 14)</p> <p>3. "Before we close this event, let's pray for the main mission of our life, namely <i>rahmatan lil alamin</i>, to bring blessings to the world and the hereafter", said <i>Kiyai Rais</i> while leading the prayer. (Pg 52)</p> <p>4. You can hear the sound of a large bell, clanging 5 times. Prescription reading mark for PM students. (Pg 55)</p>

			<p>5. "Are my friends who were playing and fighting earlier Muslims?" asked Amak softly. I nodded while pursed my lips. Frowning. "What is the order of our prophet to fellow Muslims?" greeting. "Another?". Smile. "Another?". Brothers. "Well, the siblings are friends, don't fight, they love each other. That's the prophet's order. Want to follow the prophet ?. Want". (Pg 137)</p> <p>6. "Bang, ambo wants to be fair, and justice must start with yourself, even from your own children. (Pg 139)</p> <p>7. Never mention harsh words to parents. The two of them are your important place of devotion in the world. (Pg 141)</p>
1.	Glorious life	According to KBBI, noble is high (position, rank, dignity), namely Believing is the belief of the heart, not only the utterance of the tongue, "Faith is a firm belief that is not based on doubts that God exists.	<p>1. It felt like He heard my complaint. Sinner's complaint that there is no other place to complain than to Him. (Pg 144)</p> <p>2. "My children, knowledge is like <i>Nur</i> or light. And the light can't come and it's in a dark place. Because of that, clean your heart and head, so that light can come, touch and illuminate the hearts of all of you," <i>Kiyai</i> Rais started his discourse gently. lahat. (Pg 190)</p> <p>3. "... Even if he dies in the process of seeking knowledge, he will be rewarded with the title of martyrdom, and will be entitled to the premium-um degree in the hereafter." (Pg 190)</p> <p>4. "Oh... Allah, my servant</p>

			<p>comes to you with a troubled heart and hopes. The mutoha'ah exam is left tomorrow, but I am not ready and I haven't memorized the lessons of your servant who came to ask the field of thought and the ease of gaining knowledge and being able to pass the exam well. Truly You are All Hearer of the prayer of the troubled servant, amen "(Pg 197)</p> <p>5. "It is great that you have to sacrifice for PM ..." "I do not feel sacrificed, but instead PM opened the door to charity for me. Help the cottage. "Later I understood that sincerity and self-reliance are 2 keys to PM's strength. (Pg 253)</p> <p>6. "Hadith is all the words and actions of the Prophet Muhammad as long as he was <i>Rasulullah</i>. Therefore hadith is considered the source of Islamic law after the Koran. " (Pg 274)</p> <p>7. You know that I've tried all out to memorize the verses of the Qur'an. All this time, I've been trying to memorize 10 juz, or about, 2000 verses. I want more than 6,000 verses, do you know, there is a hadith which teaches that if a child memorizes the Koran, his parents will get a robe of glory in the hereafter, the salvation of the hereafter for my parents. (Pg 362)</p> <p>8. With the magic of his photographic memory, we know for sure that without studying to an end like this he will still spend time studying the Koran, then</p>
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			studying the Koran-prayer. (Pg 357)
2.	Inner feelings that have to do with God	Behaviors related to how we manage feelings. The solution to not being restless (peace of mind) is doing <i>zikerullah</i> (remembering Allah). Kind of prejudice or positive thinking to yourself and others and God. An act of confidence and courage.	<ol style="list-style-type: none"> 1. "Remember friends, our motto: <i>Man jadda wajadda</i>. Plus prayers from you and prejudice to God, anything can happen. (Pg 181) 2. "... A busy and time-consuming job. It's no wonder that sometimes the principal is too busy dedicating his mind time to the members and misses studying. This is where sincerity and leadership are joined to make ourselves a leader. " (Pg 298) 3. "If Allah allows, we will meet again at a time and in a place that has been arranged by Him!" he shouted, waving. (Pg 367) 4. "Who knows, we are joking under the tower, trying to paint the sky with our imaginations to explore the world and create a treasure trove of knowledge, Allah will hear and miraculously treat it." (Pg 404) 5. The six of us have been in 5 different countries. In the five towers of our dreams. Do not ever underestimate a dream, no matter how high it is. God is truly All Hearing. (Pg 405)
3.	Feelings of Sin	Actions taken based on predetermined conditions. Knowledge, namely behavior in accordance with the rules that have been set because of a sense of responsibility to obey the rules and faith in God.	<ol style="list-style-type: none"> 1. "... But I thought, it would be unfair for them to carry out a portion of the punishment that I accept. Personal mistakes must be paid separately”(Pg 81) 2. I suddenly became a selfish person who was black and very sinful to Amak. Moreover, I also feel guilty to Allah for not obeying Birrul Walidain's orders. (Pg 142)

			3. "We approached and hugged his shoulders. In my heart I promised to help him as much as possible. Baso nodded thankfully while blowing his nose which was choked with grief. Suddenly my nose was also running like a cold person. " (Pg 363)
4.	Fear	According to KBBI, fear is the feeling of shaking (horror) in facing something that is considered to be catastrophic. Namely, the act of feeling restless, worried about breaking the established rules and regulations.	<p>1. "... I feel like we all just realized how painful it is to lose friends. We are like jaws missing a molar tooth "(p. 368)</p> <p>2. "My son, have a good fight. Live once, live that means, "he whispered into my ear. I can only say, "Please bless Mr. <i>Kiyai</i>, thank you for all your sincerity". I bit my lip, which began to tremble, touched by the hug of the teacher who was so dying. (Pg 397)</p>
5.	Acknowledging the Greatness of God	Acknowledgment the Greatness of God	<p>1. "The spirit of sincerity is displayed every day at PM. Our wonderful and beloved teachers receive absolutely no salary to teach. They all live in the PM and are given sufficient living facilities, but there is no salary. With no salary expectations from the start, their intention was to become <i>Khalis</i>. Teaching is only because of worship, because of God's commands. " (Pg 296-297)</p> <p>2. I myself am very curious about this country called the United States of America. He said it was full of Jews and non-believers, but how come there are mosques and Muslims there. Once upon a time, God willing, I want to see it directly. Duh, God Almighty, I'm sure You heard the voice of my heart. Can I go there ?. (Pg 177)</p>

			<p>3. I try to focus on Him and disappear apart from Him. Slowly I feel my body getting smaller and smaller and shrinking and shrinking only into a speck of dust floating around in the vast universe that He created. How small and insignificant I am, and how vast is His power. With all humility, I whisper my prayers. (Pg 197)</p> <p>4. Alif, thanks <i>ALHAMDULIL-LAH</i>, I have been accepted at ITB in Mechanical Engineering, exactly what I expected. Bung Karno and Pak Habibie's schools... "I stopped reading until there. I folded this letter. Then I thanked Allah for His gift to Randai. (Pg 310)</p> <p>5. My name is Alif Fikri, and on the side written <i>buf nun, jim</i> and <i>ba</i>. It means PASS. <i>Alhamdulillah</i>, like many other friends, I immediately bowed down in thanksgiving in the hall, thanking Allah for this graduate.</p>
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Another thing that strengthens this research is the existence of extrinsic and intrinsic elements which are a means of conveying moral and religious values in the *Negeri Lima Menara* novel as follows:

1. The extrinsic element tells the life of a pesantren that teaches religious values. One proof of the sentence is "*Manjadda wa Jadda*" which means who is serious about achieving success.
2. Intrinsic elements in the *Negeri Lima Menara* novel, namely
 - a. The themes used include education, friendship and achieving dreams (dreams).
 - b. The plot in the novel, which is back and forth at the beginning, is told by the character Alif Fikrih who is in Washington DC. Then the main character reminisces about his time in PM (Pondok Maidani).
 - c. Characteristics in the *Negeri Lima Menara* novel, namely:

No	Name	Character / Description
1	Alif Fikri	The main character, likes English lessons, is good at writing, obedient, persistent in his business.
2	Father	The father of the main character, quiet, highly dedicated.
No	Name	Character / Description

3	Emak	The mother is the main character, religious, simple, steadfast, compassionate, high loyalty, elementary school teacher profession.
4	Kiai Rais	Caregiver as well as the most influential figure and role model in PM, motivator, fatherhood.
5	Etek Gindo	The main character's uncle, who lives in Egypt, provides a solution to entering the Prime Minister when the main character hesitates because his parents object to enter high school.
6	Dulmajid	One of Alif's friends, aspires to build an educational institution in his hometown, Madura, and make changes for the better.
7	Said	One of Alif's close friends, a figure who is always a leader, is friendly, with Dulmajid Aspire to build educational institutions.
8	Baso	Alif's close friend, aspiring to continue studying in Medina and memorizing Al-Quran as a gift for parents who have died, is smart.
9	Raja	One of Alif's close friends, smart, passionate about mastering all the knowledge taught at PM.
10	Atang	One of Alif's close friends, who comes from the city of Bandung, likes theater
11	Tyson or Rajab Sujai	The security officer, disciplinarian at the PM, is firm, sportsmanship.
12	Randai	Alif's close friend and rival from MTs, both the trigger and the hindrance to Alif's learning activities at PM.
13	Ustadz Salman	Teacher at PM, person in charge of bi-monthly bulletin and flash 70 in PM, innovative, motivator.
14	Ustadz Khalid	One of the teachers at PM, teaches meaning sincerity to serve religion and education.
15	Ustadz Toriq	The tutor at PM, responsible for cottage security, was strict and very consistent
16	Kak Iskandar	Alif's older brother, captain of the soccer club and coach.

- d. The setting for this novel is Pondok Madani, Gontor, Ponorogo, East Java, and 2003, when the main character remembers past experiences after graduating from MTs.
- e. The point of view that the writer uses is the first person perspective, because the main character always refers to himself with the word I.
- f. The language style used by the writer is quite communicative but not excessive and interesting to read full of aphorisms but also funny so it is not boring.

IV. Conclusion

The moral values in the *Negeri Lima Menara* novel consist of 6 categories, namely honesty, authentic values, willingness to be responsible, moral independence, moral courage and humility. Meanwhile, the religious values are surrender, submission and obedience, a life

of glory, inner feelings that have something to do with it. with God, feeling guilty, feeling afraid and acknowledging the greatness of God.

The author conducted an interview with a teacher who teaches Indonesian subjects at Madrasah Aliyah Aisyiyah Medan, namely Mrs. Sri Wahyuni, S.Pd said that the moral and religious values in the "*Negeri Lima Menara*" novel by A. Fuadi are relevant to be used as literary reading material in MA or SMA and , because the novel also contains moral values such as honesty, authentic values, responsibility, independence, courage and humility. Meanwhile, the religious value contained in this novel really gives readers a lesson in the morning to obey and obey orders, a calm mind, a feeling of fear of sin, acknowledging the greatness of God's power. As well as teaching good moral values and can be used as lesson material in character education and mandate lessons in novels that also have language that is easy to understand. Besides that, the theme of the story is enough to attract students to read it.

Then, the second resource person, Mrs. Ermiza, S.Pd, revealed that the moral and religious values that exist in *Negeri Lima Menara* Novel are relevant to be used as reading material in MA or SMA and equivalent. Because it has a positive effect on the reader because in the novel there are moral and religious messages which are good examples for character building students. And it can be used as reading material because it attracts students' interest in reading and has a language that is easy to understand and students can get to know the culture in Indonesia as well. After the author distributes questionnaires to 20 students who have read the *Negeri Lima Menara* novel it can be used as alternative reading material for add insight into literary appreciation, entertain, motivate and can be a good role model as well as straightforward language and storylines that are easy for students to understand.

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